



TiGGERS

Preschool Balcombe

Equality of Opportunity – Supporting Children with Special Educational Needs and Disabilities (SEND)

Policy statement

Tiggers Preschool is fully inclusive for all children and their families, including children with Special Educational Needs and Disabilities (SEND). We follow the 0-25 SEND code of practice. Our admissions policy is fully inclusive and does not discriminate against children with SEND. We provide a welcoming and stimulating environment to enable all children to reach their full potential.

Procedures

In September 2014 The Children and Families Act 2014 came into place. The main principles that underpin the Children and Families Act include:

- Taking into account the views of children young people and their families.
- Enabling children, young people and their parents to participate in decision making.
- Collaborating with partners in education, health and social care to provide support.
- Identifying the needs of children and young people.
- Making high quality provision to meet the needs of children and young children.
- Focusing on inclusive practices and removing barriers to learning.
- Helping children and young people prepare for adulthood.

While Tiggers Preschool recognises that the provision for Children with SEND is the responsibility of all practitioners, it also recognises that in order to ensure the provision is co-ordinated and appropriate for each individual child, an appointed SENCO (Special Educational Needs Co-ordinator) will work alongside the child's Key Person to develop and support any strategies to be implemented. It is the responsibility of the Key Person to discuss any concerns or changes with the SENCO.

The Key worker and SENCO will work closely with the parents of a child with additional needs to ensure that a positive partnership is maintained and the best outcomes for the child are worked towards, ensuring the views of the parents are considered when planning and implementing strategies. Where appropriate, the SENCO will provide information to parents about independent support and advice. Tiggers Preschool will liaise with other professionals involved with any children with Special Educational Needs and Disabilities, whether these are already established networks, or whether the need for additional support is recognised within the setting. Tiggers Preschool may feel it is appropriate to source outside help with strategies by contacting the Targeted Setting Support Team, Facilitating Inclusion (through) Reflection Support and Training. This will only be done with prior parental consent.

Legal Framework

Children and Families Act 2014
0-25 SEND code of practice 2014 The

Equality Act 2014
Disability Discrimination Act 1995 2005
Children Act 1989 2004 Race
Relations Act 1976
Sex Discrimination Act 1976 1986